

## Dr. phil. Julia Kröner

Wissenschaftliche Mitarbeiterin Forschungssektion für angewandte Psychotherapie und Psychiatrie  
Ambulanzleitung Christophsbad Akademie für Psychotherapie

## Publikationen

- Maier, A., Schaitz, C., **Kröner**, J., Berger, A., Keller, F., Beschoner, P., Connemann, B., & Susic-Vasic, Z. (2021). The Association Between Test Anxiety, Self-Efficacy, and Mental Images Among University Students: Results from an Online Survey. *Frontiers in Psychiatry, 12*, 618108.
- Schaitz, C., **Kröner**, J., Maier, A., Connemann, B., & Susic-Vasic, Z. (2020). Short Imagery Rescripting Intervention to Treat Emotionally Dysregulated Behavior in Borderline Personality Disorder: An Exploratory Study. *Frontiers in Psychiatry, 11*, 425.
- Maier, A., Schaitz, C., **Kröner**, J., Connemann, B. J., & Susic-Vasic, Z. (2020). Imagery Rescripting: Exploratory evaluation of a short intervention to reduce test anxiety in university students. *Frontiers in Psychiatry, 11*, 84.
- Kröner**, J., Schaitz, C., Maier, A., Connemann, B. J., & Susic-Vasic, Z. (2019). The German Impact of Future Events Scale (IFES-S): Adaption and Validation for Clinical Samples. *Frontiers in Psychiatry, 10*, 813.
- Kröner**, J., Schaitz, C., Maier, A., Connemann, B., & Susic-Vasic, Z. (2018). Association between interpersonal or socialeevaluative stress and borderline-personality disorder in the context of endocrinological findings. *Nervenheilkunde, 37*(12). Stuttgart: Thieme Verlag.
- Maier, A., Schaitz, C., **Kröner**, J., Connemann, B., & Susic-Vasic, C. (2018). Imagery Rescripting in the treatment of anxiety disorders. *Nervenheilkunde, 37*(12). Stuttgart: Thieme Verlag.
- Schaitz, C., **Kröner**, J., Maier, A., & Susic-Vasic, C. (2018). "I feel lonely" – Emotions and mental images associated with selfharming behavior in borderline personality disorder. *Nervenheilkunde, 37*(12). Stuttgart: Thieme Verlag.
- Susic-Vasic, Z., Hille, K., **Kröner**, J., Spitzer, M., & Kornmeier, J. (2018). When learning disturbs memory– Temporal profile of retroactive interference of learning on memory formation. *Frontiers in psychology, 9*, 82.
- Kröner**, J., Goussios, C., Schaitz, C., Streb, J., & Susic-Vasic, Z. (2017). The Construct Validity of the German Academic Selfregulation Questionnaire (SRQ-A) within Primary and Secondary School Children. *Frontiers in Psychology, 8*.
- Schaitz, C., **Kröner**, J., Graf, H., & Susic-Vasic, C. (2017). The use and benefit of mental imagery or imagination in cognitive behavioral therapy. *Nervenheilkunde, 36*(9). 719 – 725.
- Susic-Vasic, Z., **Kröner**, J., Schneider, S., Vasic, N., Spitzer, M., & Streb, J. (2017). The association between parenting behavior and executive functioning in children and young adolescents. *Frontiers in psychology, 8*, 472.